

PERTH AND KINROSS COUNCIL
JOINT NEGOTIATING COMMITTEE FOR TEACHING STAFF
LOCAL AGREEMENT
Job Profile

Principal Teacher (Sensory Services)

In terms of the Local Recognition and Procedure Agreement, it is accepted by all signatories acting on behalf of Perth and Kinross Council and the recognised trade unions that this agreement is a binding local agreement effective from 01 December 2020.

This supersedes relevant provisions within the National Agreement and constitutes a formal amendment to the terms and conditions of employment for teaching employees within Perth and Kinross Council.

Sheena Devlin, Executive Director (Education and Children's Services), on behalf of Perth and Kinross Council:



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Carolyn Weston, Perth and Kinross EIS Local Secretary on behalf of the Teachers' Trade Unions



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Perth & Kinross Council

Job Profile

Job Title	Principal Teacher, Sensory Services
Service	Education & Children's Services
Grade	Principal Teacher
Location	Fairview School (base school)
Reports to	Inclusion Co-ordinator

Job Purpose

This post involves supporting staff to develop an understanding of the barriers to learning and to advise on adaptations / strategies and resources to ensure the delivery of effective support for children and young people with a sensory impairment across all education establishments across Perth and Kinross Council. The post holder will work closely with families in partnership with NHS Health and other specialist agencies. There is a line management responsibility for 2.6 FTE.

Main Accountabilities as Principal Teacher

This will include:

- leadership, good management and strategic direction of colleagues
- prioritising referrals made to / oversee caseload of Sensory Services and plan efficient timetables / implementation of support from the team
- supporting and advising on curriculum accessibility
- contributing to informal and formal assessments
- tracking and analysing pupil attainment and plan improvement
- providing support and advice to colleagues
- building capacity in school teams to support pupils with sensory needs
- the self-evaluation process & quality assurance at school level
- working in partnership with colleagues, parents, other specialist agencies and staff in other schools as appropriate
- supporting other staff members within the sensory services team
- assisting in joint forward planning for children and young people with sensory impairment
- identifying specific equipment to support children and young people and provide associated training
- managing the budget for the sensory services team
- contributing to Pan Tayside strategies

Main Teaching Accountabilities

- To assess children and young people with sensory impairment
- To support school/early learning and childcare enrolment / review meetings of pupils with sensory impairment
- To advise staff on resources and teaching strategies
- To model support and teaching strategies to class teachers and support staff
- To offer staff development opportunities across schools/early learning and child care establishments to build capacity
- To advice on classroom layout and appropriate accessibility features
- To support families from early identification of sensory impairment, agreeing shared targets for the child/ young person

Job Specific Requirements

There is an expectation that shortlisted applicants will meet the requirements below

Knowledge & Experience You must have:- <ul style="list-style-type: none">• a Postgraduate Diploma in Inclusive Education (visually impaired learners).• Have full GTC Scotland registration.• Have extensive teaching experience of pupils with a sensory impairment.• Have experience of providing consultation and staff development opportunities to support children and young people• Be an effective classroom practitioner.• Have an awareness of 3-18 curriculum development.• Have an understanding of the inclusion agenda.• Have evidence of sound management skills• Have an understanding of positive behaviour management.• Have the ability to manage change and improvement effectively.• Have experience of the use of information and communication technology (ICT) in the classroom and for management.• Have an awareness of managing developments.• Have an understanding of national and local priorities.
Customer Care You must:- <ul style="list-style-type: none">• You must be able to develop and sustain a positive rapport and relationships with pupils, professionals and parents/carers• Have a solution orientated approach to managing sensitive and/or challenging situations.
Health & Safety You must:- <ul style="list-style-type: none">• Be able to cope with the demands of the job and attend on a regular basis.• Have an awareness of Health and Safety Issues as they affect you and others and comply with all relevant Health and Safety legislation.
Equality & Dignity at Work

You must:-

- Be able to treat pupils, colleagues, parents and the community in accordance with the Council's policies on equalities and dignity at work.
- Be able to demonstrate commitment to the policy and practice of Inclusion.
- Be able to promote and develop a positive school ethos.

Communications

You must:-

- Be able to communicate and liaise effectively and sensitively with staff, parents, pupils and the wider community
- have effective oral, written and communication skills

Flexibility

You must:-

- Hold a driving licence and have access to a car

Achievement of Results

You must:-

- Be able to track and analyse pupil attainment.
- Be able to plan for improvement of attainment.
- Be able to effectively deploy resources and prioritise support
- Be able to build the capacity of schools to support bilingual pupils

Quality

You must:-

- Be able to contribute to school self-evaluation, planning and development.
- Have evidence of a strong commitment to raising standards and promoting effective learning and teaching.
- Have good leadership qualities

Team Working

You must:-

- Be able to model and demonstrate effective learning and teaching
- Be able to motivate colleagues and promote successful teamwork.
- Have experience of working successfully as part of a team.
- Have evidence of working with parents, community, interpreters, other agencies and other authorities.

Decision Making & Problem Solving

- You must be able to establish effective decision-making processes as appropriate.

Any Additional Requirements

- To undertake other such duties as may be deemed appropriate from time to time by the Headteacher/ Inclusion Co-ordinator
- To liaise with national support sources as appropriate